

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Abby Smith
<b>Date:</b>	2015-10-08
<b>Practicum Student's Email Address:</b>	ajsmith1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Eliza Bullock
<b>Cooperating School:</b>	Centennial Elementary
<b>Name of person completing this evaluation:</b>	Eliza Bullock
<b>Evaluator's Position:</b>	Practicum Teacher
<b>Evaluator's Email Address:</b>	eliza_bullock@bismarckschools.org
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>During the lesson, Abby met with each pod as well as individual students. She made sure students understood the directions and were on track. When I am teaching, Abby will also answer questions and move about the classroom.</p> <p>During the writing lesson, it would have been acceptable to ask a few students to share their sentences. This way, you would have seen who was on the right track, but this also provides others with reassurance they are doing it correctly or as inspiration if they are stuck.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Abby started the lesson with a question to activate prior knowledge. She shared her examples. I also liked the wrap-up analogy at the end of your lesson.</p> <p>I would have liked to see you utilize technology. Maybe a PowerPoint or presentation with some review of paragraphs. Some type of visual for them of a completed sandwich paragraph would have been helpful. Maybe a short video clip about paragraphs would have grabbed their attention. The PowerPoint can also help you walk through the directions and students have a visual to remember what each step is.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Abby had her materials ready for the lesson. She interacts with the students.</p> <p>Don't be afraid to visit with students about what they are learning when I am teaching. Check in with students about what they are reading. All of this little things builds relationships with students.</p>
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes

**General Comments:**

Abby has been a nice addition to our classroom this week. She asks meaningful questions about content, procedures, and resources. She wants to know about students, my classroom procedures, and the working of the school.