

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Abigail Smith
<b>Date:</b>	2015-10-11
<b>Practicum Student's Email Address:</b>	ajsmith1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Eliza Bullock
<b>Cooperating School:</b>	Centennial Elementary
<b>Name of person completing this evaluation:</b>	Linda Serrano
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	lmserrano@umary.edu
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	<p>What is the purpose of a lesson that you are teaching? What is it that students need to learn? Is it an introductory lesson, developing or summary? All would have a different approach. Your lesson involved making a hands-on reference piece for the students' writing/reading notebooks. Perhaps a review of the principal pieces of a good paragraph using your questioning skills?</p> <p>The completed project would be an assessment. Can you think of any others?</p>
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	<p>You used a hands-on activity to construct the "hamburger" with parts of a paragraph. Make sure that any visual aids are clear and large enough for all students to see. The handwritten example was difficult to read. Become familiar with all technology available in the classroom and use it when applicable. You had good movement around the classroom to check and answer students' questions. That is an effective assessment tool as you spot-check and redirect student work.</p> <p>Using your own example as you added each piece to the "hamburger" gave student an ongoing concrete example of correct writing procedure. You summed up the lesson by defining the purposes of the topic sentence, etc. Students were then asked to glue into their notebooks to use as a reference.</p>
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	<p>I think that your lesson was well planned and applicable to the fifth grade curriculum as it was used as a reference tool. Continue to be aware of the fifth grade curriculum as you plan lessons so that all possible learning connections can be made for the students. Try not to teach lessons in isolation. Use your cooperating teacher as a resource and professional guide.</p>
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes

**General Comments:**

Even if fifth grade is not the grade you see yourself teaching, it has value in learning the spectrum of k-5 and what curriculum and skills each grade level focuses on and develops in students. This is part of the "big picture". Enjoy your volunteer hours remembering to reconnect with your classroom and the curriculum as you plan your second week of teaching. Good luck!