

Practicum Student Evaluation Form

Practicum Student's Name:	Abby Smith
Date:	2015-12-03
Practicum Student's Email Address:	ajsmith1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Eliza Bullock
Cooperating School:	Centennial Elementary School
Name of person completing this evaluation:	Lucia Shelley
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	lshelley@umary.edu
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Abby used a variety of ways to assess students: providing thinking time followed by choral response, post-it for students to prove their reasons, thumbs up and down to show their responses, among others.</p> <p>Abby and I discussed after the lesson that it is important to address the students when they raise their hands. Call on one and ask others to keep their thoughts and put their hands down, that way the students do not have their hands up for a long time, or probably feel they are ignored.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Abby deliver the content efficiently with the use of technology, but what I appreciated is that at the same time she was engaging students to participate through interesting questions that provoked the students reflection and analysis. For example, when a student asked Abby a question, instead of giving the answer. She refer back to the article and provided a portion of it, that way students could infer the answer. In another occasion, Abby provided the answer without asking other students or a choral response.</p> <p>She introduced high vocabulary in her teaching, while providing the meaning to the students through the context.</p> <p>Abby should be visiting all students while they are working in an assignment to make sure they do not have any questions.</p>
Overall Rating:	Proficient

<p>Suggestions for Improvement:</p>	<p>Abby has good teacher's presence and voice. Her interactions with students and practicum teacher were all positive and respectful. Also, she delivered the lesson at a good pace. She devoted time to explain in detail to students and allow the to process the information and ask questions.</p> <p>Abby should have equal proximity with students at all times and be consistent in the procedures. She remained the majority of the time in the front of the classroom. Abby should plan ahead in case of students finishing early or fast. Another important aspect is that Abby should wait to have all students' attention before start and/or continue with the lesson.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>I was gladly impressed to see Abby Smith in the classroom. Her classroom management is positive and courteous. She delivered a good lesson!</p>