

Grade Level: 5th Grade

Subject(s) Area: Physical Education (integrated with Language Arts)

Materials Needed: Questions related to imperative, interrogative, declarative and exclamatory sentences, stickers or some type of token/points (optional)

Standards: S5.E1.5: Expresses the enjoyment and/or challenge of participating

S5.E3.5: Analyzes different physical activities for enjoyment and challenge, identifying reasons for a positive or negative response

S5.E4.5: Describes the social benefits gained from participating in physical activity

Objectives:

1. Students will work both individually and as a team
2. Students will gain a better understanding of imperative, interrogative, declarative, and exclamatory sentences

Learning Activities: 1. Students will be divided into four groups. Each group will be named after a type of sentence and will go to an assigned corner.

2. The teacher will read a series of questions, and the students must determine if their type of sentence is being read.

3. If the students believe that their type of sentence has been read, they must sit down.

4. At the end of each round, the groups will rotate so that every student will identify each of the four types of sentences.

Assessment: Informal: Students are generally able to correctly identify each of the four types of sentences

Formal: Students will be asked to add the punctuation to a sentence and/or identify the type of sentence on a worksheet/formal assessment

Reflection: - I did not like this lesson. I could tell the students weren't into it either.

- I had to ~~change~~ add an activity ^{at} the ^{end} ~~beginning~~ of the lesson because I could tell they were getting bored. I asked them to write 2 sentences that was the type of sentence ~~at~~ each group was at.

- I was able to find some valuable resources to use in the future.