**Abby Smith**

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**Objective** A teaching position in an early childhood, elementary, or special education classroom utilizing practicum experiences, learning styles, and learning styles to positively and successfully impact student learning.

**Education Bachelor in Early Childhood Education** December 2017

**Bachelor in Elementary Education** December 2017

**Bachelor in Special Education** December 2017

**Certification** North Dakota State Teaching License *pending*  December 2017

Mental Health Technician November 2016

Group Leader Certification March 2013

**Teaching Elementary Education Practicum**

**Experience** *Northridge Elementary School (3rd Grade)* Spring 2017

* Observed weekly PLC meetings **90+ Hours**
* Attended a Project Based Learning Concept

Mapping Training

*Centennial Elementary School (5th Grade)* Fall 2015

* Administered a Fountas & Pinnell reading **90+ Hours**

assessment

**Early Childhood Practicum**

*BCEP Early Intervention* Spring 2016

* Observed Early Interventionist give lessons and **25+ Hours**

assessments

* Observed a team meeting including Occupational

Therapist, Speech Pathologist, and Psychologist

*Missouri Valley Montessori* Spring 2016

* Observed Montessori lessons and way of **25+ Hours**

introducing new lessons

*Highland Acres Elementary (Kindergarten)* Spring 2016

* Administered a reading assessment **25+ Hours**

**Special Education Practicum**

*Rita Murphy Elementary (Kindergarten-5th Grade)* Spring 2016

* Observed and IEP/Transition meeting **60+ Hours**

**Work** *Anne Carlsen Center* Sept. 2015-Present

**Experience** Direct Support Professional

* Care for and address needs of clients
* Communicate with parents and guardians regarding

progress of client, questions, concerns, etc.

* Work on social and academic skills per IEP or

individual skill plan

*Private Nanny* May 2014-July 2016

* Care for and address needs of two children, aged 10

and 11 years old.

* Help manage and calm self-injurious behaviors

displayed by one of the children

*Home Early Learning Center*  May 2012-May 2013

Group Leader/Classroom Teacher

* Create and implement lesson plans for students in

the 3 to 4-year-old classroom

* Create classroom management plans
* Keep an open line of communication with parents,

families, coworkers, and director

**References**

*Jaylia Prussing Marisa Misek Hildi Kelsey*

University Professor Anne Carlsen Center Supervisor Employer (Nanny)

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